**Tongue Plus MR 1-40-3 Mystery of the map**

Summary: Your Friend Helen and you will go to the flower forest in the western suburb of tongue plus town, searching for the mystery of the map, what secret will you find then?

Scene1: Sweet Shop

Character: Helen, teacher, student

Helen：Hi, my friends, I am Helen (Helen is greeting to the teacher and student)

Teacher: Hi

Student: Hi

Helen: Do you remember the card we found in a cake for the lesson we took last time?

(magic cake of lesson 2 is coming out with the show up of a card and map within)

Teacher: Yes. That’s the map within the cake!

Teacher: Do you remember the map? (to the student)

Student: Yes, I do/(Teacher is doing the guidance for the student to answer the question )

Helen: What can you see on the map?

Student: I can see woods/ grass field (Teacher is doing the guidance for the student to answer the question )

Helen: Let’s follow the map and go take a look

Scene2: At one corner of woods in western suburb of Tongue plus town: Flower Forest

Sky is blue with the white clouds around .Birds are flying up there. Warm sunshine, green grass, Fresh flowers, big trees, little rivers, a lot of woods and fruit trees are surrounding here. There are various types of animals living out here. Cats are wandering on the ground. Frogs are drinking water by the stream. Birds are singing on the trees.

Helen: Wow. Such a beautiful place .What can you see around here?

Teacher: Morgan, what can you see around here?( teacher is doing the guidance for the student to answer the question)

Student: I can see….(Student is pointing at the animals and plants and say the names of things he/she see, teacher is supposed to control the scene and doing free talk with the student)

Helen: Something is not right around here. The baby has a hard time finding the home!(Mother and baby seem confused on scene)

Helen: Let’s go help them find their home okay?

* Entering into game process

Helen: Let me seem, frogs should be out there by the water, birds should be up there on the tree living in their bird’s nest (Helen is pointing out a finger at them one by one, the animals would get back to the right place ).Can you help me?

Teacher: So Morgan, please go ahead and help them find their home okay?

(Student is using the controller to pick one object/animal. By student saying the correct words, the animals will get back to the right place one by one)

(Teacher will be doing the guidance for students to finish the game many more times to the point where all the animals will get back to the right places)

Helen: let’s play a game together trying to find the animals that have similarities to each other. It goes like this: animals that can swim can be: frogs, fish,,(Helen is pointing out a finger at these animals and put them by the water)

Teacher: Wow, It’s so fun to play this game

Teacher: Morgan, do you want to give it a try?

Helen: Which ones do you think have 4 legs? (Teacher is pressing air mouse button to let Helen speak and the question and picture will be showing up in the air)

Student:,,,,,(Student can choose any animal at his/her will and say the correct word, meanwhile teacher can help the student correct their pronunciation)

Helen: Which ones do you think can fly? (Teacher is pressing air mouse button to let Helen speak)

* Teacher pressing the air mouse button to let the game be over and enter into the next stage

There is a hole on a big tree far out there and all of a sudden it shines and the main part of tree becomes a door. Someone is walking out of that door. Brother Tom(Teacher is pressing air mouse button and Tom is showing up)

Helen: Brother? ! Is that you? Nice to see you !

Helen: Everybody, that’s my brother Tom

Tom: Hi, everybody! I am Tom, nice to see you here!

Helen: Tom, what are you doing here?

Tom: I’m here to help the forest and the Earth. You see how awfully damaged the Earth of ours has been.

(A video is playing now which showcases damage of forest, meltdown of icebergs , sea animals suffering from the leak out of oil etc )

Teacher: Oh, how horrible is that! Look at the poor forest and Earth of ours

Teacher: What do you think the things on Earth can get damaged (The sea, forest, animals, smoky chimneys are showing up)

Student:…..(Teacher is doing the guidance for student into free talk)

Tom：We are the guardians of the Earth. Will you join us to protect the Earth？

Helen: Yes, I will

Teacher: Yes, I will

Student:…..

Tom: Now that we are a team!

Teacher: Are we a team now?(to student)

Student: Yes, we are a team!

Tom: There will be a mysterious friend having birthday tomorrow. We are going to attend this birthday party and see if anything magic happens

Teacher: Hooray! We are so going to the birthday party! Yeah! Do you want to come?

Student: Yeah!

Teacher:I’ll see you in the next lesson then!